

MARC-ACSM Education Webinar Series

Call for Proposals

To further support student education, professional development, and year-round engagement among MARC-ACSM members, the Mid-Atlantic Regional Chapter of the American College of Sports Medicine (MARC-ACSM) is launching the **MARC-ACSM Education Webinar Series**.

The webinar series is designed to provide high-quality educational programming for undergraduate students, graduate students, trainees, and professionals while fostering collaboration and knowledge exchange across the Mid-Atlantic region.

Webinar Format

- Four webinars annually (Jan, March, May, August)
- Held virtually on the **Friday of selected months**
- **12:00–1:00 PM Eastern Time**
- Free for all MARC-ACSM student and professional members
- Non-members are welcome to attend
- Live format only; webinars will not be recorded

The annual webinar portfolio will include:

- Two research and methodology-focused webinars
- One professional development webinar
- One pedagogy-focused webinar

Standard webinar format:

- 45-minute presentation
- 15-minute discussion and Q&A

Professional development and pedagogy sessions may utilize alternative formats such as panel discussions, roundtables, workshops, or moderated conversations.

Call for 2027 Proposals

MARC-ACSM is currently seeking proposals for the inaugural webinars scheduled for:

- **Friday, Jan 29th, 2027 (tentative)**
- **Friday, March 12th, 2027 (tentative)**

Submission: Please email your proposals directly to Sushant Ranadive, MARC ACSM Past President at ranadive@umd.edu

Preferred Topics

MARC-ACSM particularly encourages submissions that provide practical educational value for students, trainees, and early-career professionals.

Examples include:

Research and Methods

- Laboratory and field-based methodologies
- Emerging technologies and measurement techniques
- Statistical and data science approaches
- Research design and implementation
- Clinical testing and assessment methods
- Artificial intelligence applications in research
- Translational and applied research approaches

Professional Development

- Grant writing and funding strategies
- Publishing and peer review
- Academic and non-academic career pathways
- Mentorship and leadership
- Building collaborative research programs

Pedagogy

- Evidence-based teaching practices
- Active learning strategies
- Technology and AI in education
- Student engagement and assessment
- Curriculum development in exercise science and sports medicine

Eligibility

- Lead presenters must be current MARC-ACSM members.
- Students are encouraged to participate as co-presenters but may not serve as lead presenters.
- Individual presenters, co-presenters, and panel-based proposals are welcome.

Proposal Requirements

Please submit:

- Presentation title
- Presentation category (Research/Methods, Professional Development, or Pedagogy)
- Abstract (maximum 250 words)
- Presenter biography (maximum 100 words per presenter)
- Preferred webinar month(s)
- Indication of willingness to present during alternative months if selected

Review Criteria

Proposals will be evaluated based on:

1. Relevance to MARC-ACSM membership
2. Educational value for students and trainees
3. Scientific, professional, or pedagogical significance
4. Presenter expertise
5. Contribution to a diverse and balanced webinar series

The Webinar Committee reserves the right to invite speakers and schedule accepted proposals throughout the webinar year.

Submission Deadline

December 10th, 2026

Notification of acceptance and scheduling decisions will be sent shortly after proposal review.

We encourage members from across the Mid-Atlantic region to share their expertise and contribute to a vibrant educational community that extends beyond the annual meeting.